



Title I Annual Meeting Edmondson Heights ES

September 26, 2023



► *Engage. Empower. Excel.*

Baltimore County Public Schools

Agenda



- Title I Facts
 - Fact Sheet
 - Parent's Right to Know
- Title I Allocations and Programs
- Family Engagement
 - Home-School Compact
 - Family Engagement Plan
- Community School Updates
- School Progress Plan
 - Teacher-led math sessions
- Evaluation & Sign In

Title I Facts



What is Title I, Part A?

- As part of the *Every Student Succeeds Act* (ESSA), Title I funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates
- Currently, BCPS serves elementary schools with poverty rates at or above 60.7% and middle schools at or above 69.93%.
(Determined by State Reported Data on children receiving services such as ~SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
 - For more information on the Title I Grant please scan the QR Code
- Edmondson Heights' 2023-2024 poverty rate = 64.22%

Title I Fact Sheet



- The Title I Fact information sheet will be shared:
 - on the Edmondson Heights Elementary website.
edmondsonheightses.bcps.org
 - via hard copy at this meeting.

Title I, Part A Fact Sheet

What is Title I, Part A?

- As part of the Every Student Succeeds Act (ESSA), Title I funds provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families.
- Title I Part A funds seek to ensure that all children receive a fair, equitable, and high-quality education.
- Federal funds are distributed to school systems primarily based on Census Poverty Estimates (Determined by State Reported Data on children receiving services such as -SNAP, TANF, Medicaid, Homelessness, Foster Care and Migrancy)
- Title I requires school districts to develop a Parent and Family Engagement Policy which can be found on the [BCPS website](#). Schools must also implement programs, activities, and procedures that support meaningful engagement of all families. To learn more about Parent and Family Engagement in Baltimore County Public Schools, please visit the [Office of Family and Community Engagement website](#).

Types of Programs

- There are two kinds of programs a Title I school can operate: a Targeted Assistance program (TA) or a Schoolwide Program. If a Title I school is operating a targeted assistance program, the school provides Title I services only to children who are most at risk of failing, to meet challenging State academic standards.
- Schools operating a schoolwide program serve all children in the school in order to raise the achievement of the lowest-achieving students.

Parent Notification

- **Four-Week Notification Letter**—Title I schools must notify parents when their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- **Parent's Right-To-Know Letter**—Title I schools must inform parents of their right to request information about the professional qualifications of teachers.
- Schools must provide parents with an individual student report on their child's level of achievement on state assessments.
- **Targeted Assistance Programs**— Parents are notified if their child receives services in a Targeted Assistance Program.

Parent/Guardian Rights



Right to Know Letter

- On 9/5/2023, families were emailed a letter via School Messenger explaining the rights to ask for and receive information about the certification of your child's teachers and paraprofessionals.
- The letter is also available on our school's website:
edmondsonheightses.bcps.org

BALTIMORE COUNTY PUBLIC SCHOOLS

Dr. Myriam Yarbrough • Superintendent • 6901 North Charles Street • Towson, MD • 21204

August 29, 2023

Dear Parents/Guardians:

Baltimore County Public Schools (BCPS) strives to equip every student with the critical 21st century skills needed to be globally competitive. We know that reaching this goal depends on having certified teachers in our classrooms.

You have the right to ask for and receive information about the professional certifications of your child's classroom teacher, including:

- Any college or university degrees or certifications held by the teacher.
- The subject area of the teacher's degree or certification.
- Whether the teacher is certified by the state of Maryland to teach a particular grade level or subject area.
- Whether the teacher holds a conditional certificate.

You may also ask whether your child is receiving instructional support services by a paraprofessional. If so, you may request the paraprofessional's qualifications.

If you would like to receive information about your child's classroom teachers and/or paraprofessionals, please make the request in writing to your school principal. The principal will respond within 30 days.

Thank you for supporting your child's education. It is through strong partnerships with parents and family members like you that BCPS is able to achieve our goals.

Title I Allocation and Programs



Title I Allocation

Total Allocation: \$554,382 (\$547,200 + \$7,182 FE allocation)

Programs that are supported by these funds:

- Staffing: 4.6 classroom teachers, 0.5 Math Resource Teacher, 0.5 CARE Liaison
- Collaborative planning for teachers (differentiated small group instruction)
- Family engagement workshops

Family Engagement Allocation: \$7,182

Family Engagement Plan



Home-School Compact

- This is an agreement between families and Edmondson Heights Elementary:
 - How can the school support parents/caregivers with their child and student achievement?
 - How can parents/caregivers support their child's learning (i.e., volunteering, participating in decision making, and use of extracurricular time)?
 - How can students support their own achievement?
- We value your input and feedback! Here are ways that you can give feedback:
 - Be a part of the Shared Decision-Making Team
 - Connect with Nakia Winchester, our CARE Liaison
 - Share your feedback on the evaluation you receive this evening
- Copies of the compact will be shared this evening, at fall conferences, and in the following locations:
 - School Website: edmondsonheightses.bcps.org
 - First Quarter School Community Newsletter

Family Engagement Plan



Family Engagement Funds

- Current plans for spending:
 - Reading and math resources for home use and Family Engagement events
 - Food for Family Engagement events
- Here are some ways you can provide input on how funds are spent!
 - Be a part of the Shared Decision-Making Team
 - Attend Family Engagement events
 - Connect with Nakia Winchester, our CARE Liaison
 - Share your feedback on the evaluation you receive this evening

Family Engagement Plan



Family Engagement Events 2023-2024

- Back to School Night
- Annual Title I and Community School Night
- Family Engagement Literacy Nights for Spanish-Speaking Families
- Fall Festival
- One School, One Book Kickoff
- Spread the Warmth Community Event
- Winter Concert
- Academic Extravaganza
- Money Matters Community Resource Fair
- Math Night
- Community Wellness Day
- Spring Concert & Arts Appreciation Night

Baltimore County's District Level



Family Engagement Policy

- Baltimore County Public Schools has a family engagement policy and rule that can be found by accessing the QR Code below:



Policy 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and/or career opportunities.

- Consider attending one of the scheduled meetings this year to provide feedback.
- Dates will be posted on the BCPS website under *Parents*.

School Progress Plan



Literacy Goal: Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from **18%** in Winter 2023 to **25%** in Winter 2024. (Grades K-5)

Math Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from **19%** in Winter 2023 to **30%** in Winter 2024. (Grades K-5)

Safe and Supportive Environment Goal: Decrease the percentage of students chronically absent from **46%** in 2023 to **25%** in 2024. (All students)

Share your feedback on tonight's evaluation.

School Progress Plan Snapshot



Edmondson Heights Elementary
 School Progress Plan Summary 2023-2024
 Erin Roberts, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Our mission is to collaborate as a school family to create equitable, engaging learning experiences for all students, maintain a focus on students' social-emotional needs, and differentiate instruction in a safe, inclusive environment.</p>
<p>ACTION STEPS</p>	
<p>Mathematics/Culture</p>	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Steps:</p>	
<ul style="list-style-type: none"> • Implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Explicitly teach content aligned to the rigor of the standards. • Identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content. • Demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning. 	
<p>Literacy/Culture</p>	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Steps:</p>	
<ul style="list-style-type: none"> • Implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. • Explicitly teach content aligned to the rigor of the standards. • Ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. • Identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content. • Promote high expectations and ensure students do the vast majority of the cognitive work. • Demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning. 	
<p>Safe and Secure Environment</p>	
<p>Action Steps:</p>	
<ul style="list-style-type: none"> • Center on students' identities, strengths, interests and needs in order to make instruction accessible. • Consider student voice and advocacy in instructional decision making. • Create and sustain a safe, welcoming, and supportive environment which values inclusivity and diversity. 	

Share your feedback on tonight's evaluation.

Edmondson Heights ES



Shared Decision-Making Team Meeting

This is your opportunity to collaborate with school staff to share how we can support you! Ms. Watson will share more information.

Date: Thursday, September 28, 2023

Time: 4:30 p.m.

